Biology 150 - Fall Workshop #2

Early Earth, the Origin of Life, and Search for Extraterrestrial Life.

NOTE to STUDENTS and FACILITATORS: One of the main purposes of the Workshops is to allow free exchange of information by **having each member of a Learning Community in turn answer one part** of a discussion question. As each student explains a term or gives a definition in <u>their own</u> words, it should allow for free verbal EXCHANGE and promote learning by interaction. **Try to insure that everyone in your Learning Community does a question or two and they must <u>EXPLAIN THEIR ANSWERS</u> to the rest of the community.**

Conditions of Early Earth:

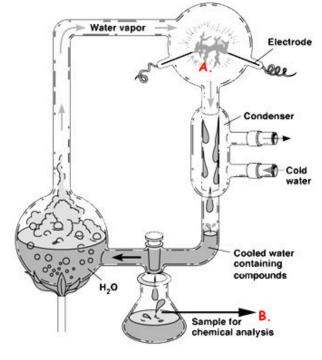
Lecture presented possible scenarios for the origin of the chemicals necessary for the evolution of early life on Earth. The 3 major hypotheses of the origins of life and cells are?

1. _____ 2. ____ & 3. _____ old Radioisotope dating using ²³⁵U decay indicates that the Earth is around _____ old and that life originated between ?

Most biologists believe that life evolved on Earth from nonliving materials (chemicals) that became ordered into collections of molecules capable of self-replication and metabolism. Conditions on the primitive Earth are thought to have favored the spontaneous formation of organic monomers, the linking of these monomers into polymers, the development of self-replicating molecules, and the grouping of aggregates of organic molecules into droplets called _______?

Stanly Miller and Harold Urey, of the University of Chicago in 1953's were the first to experimentally test the idea that chemical evolution may have given rise to the precursor molecules of life. Below is a picture of their experimental apparatus. Each member of your group should answer a part of the question, in turn. Discuss the important points of each question and its answer.

A. Consider the Stanley Miller apparatus.



- A. What was it meant to simulate _____?
- B. What molecules were in the reaction vesicle that is labeled "A."
- C. The atmosphere inside the vessel "A." is described as a chemically ______ atmosphere?
 - . In the sample vesicle which they tested for various types of chemicals made... What molecules did they find in "B."
- E. In their experiment, what energy source(s) were provided, and what was it likely meant to simulate?
- F. How might each of the molecules made in the Miller/Urey apparatus have contributed to the formation of early cells?

__?

	1. What is an abiotic mo	plecule and mention	n some examples?				
	2. What is the definition	of a biological ma	acromolecule and what	are some examples?			
	3. Have one member of the following types o		mmunity, each in turn	- Name two common of	examples of each of		
	a. nucleic acid	a	anc	l b			
	b. protein	c	anc	d d			
	c. carbohydrate	e		l f			
	d. lipid	g	and				
На	There did the Chemicals of the one member, in turn, of	of your group answ	ver each question.				
	ne hypothesis, popular in a ving been carried here via			e originated as a result	of the "seeds of life"		
1.	This idea is often known	n as		?			
2.	Pose an experimentally testable research question that might help to determine whether this idea might be correct. Have your Learning Community critique the experiment. Is the experiment really testable? And if not, why not?						
3.	Possible extraterrestrial a)						
4.	Others believe that life is the result of divine creation over a very short period of time. Pose some experimentally testable questions which might help to determine whether this idea could be correct. Is this question really testable? And if not, why not?						
5.	What are the differences between a hypothesis that is scientifically verifiable and one that is not?						
6.	Besides an extraterrestrial possible source for early cells and life, or its molecules, there is another terrestria (Earth origin) source of primitive organic molecules for the chemical evolution of life. These sources are found in the deep sea in areas referred to as?						
7.	The currently accepted paradigm suggests that there were at least 4-steps or stages that contributed to the chemical evolution of life:						
	a) the abiotic synthesis of						
	b) the joining of small organic monomers into?						
	c) the origin of heredity via? molecules.						
	d) and the packaging of						
	and the packaging of	i diese molecules i	mo memorane-nke en	hoseu oddies called			

Components of Life: Have one member, each in turn, define for the others in your Learning Community...

	complex molecules. T	g primitive organic molecule his is primarily because these	minerals provide	_			
	b. feldspars contain sn	nall pits that can protect mole	cules from	?			
		gers a combination of					
		_ allow molecules to be held i fferent					
9. Li	Template strand	b. The chemical reverse of this type of reaction is a reaction referred to as c. The figure to the right is of an RNA molecule that is exhibiting ? 10. In 1989 Sid Altman and Tom Cech demonstrated that small RNA molecules have catalytic activity, i.e., the ability to break and/or form new covalent bonds. Such RNA molecules are known as? mber, each, of your group should answer 1 question below & explain your answer to everyone.					
2.	What is Spontaneous C	f life via Spontaneous Genera Generation?? life	<u> </u>	?			
4.		echanisms by which cells can, 2)		?			
5.		the human body show that the, 2)					
	cellular life forms and w Name 4 likely steps that 1) 2) 3) 4)	karya may have been the sing yas a key step that lead from a would have occurred in the eline metabolism and then around?	primordial cell to plant & a evolution of eukaryotes from	animal life. n a primordial cell?			
8.	We spent a lot of time	in class describing life in tern ms, tell what is a cell is and th					

8. In 1998 Robert Hazen's lab showed that minerals such as feldspar, magnetite, clay, and calcite may be able